

Marking rubric for project presentations GE4211 (2017/2018)

To be used for in-class peer-evaluation (each project group will collectively evaluate the rest of the groups, i.e. one assessment sheet to be filled in for each project presentation)

Mark Level	Presentation			Q&A
	Organization/Structure	Content	Delivery	Relevance
5	<ul style="list-style-type: none"> In addition to "4", the best presentation utilized a creative and appealing way of presenting ideas 	<ul style="list-style-type: none"> In addition to "4", the best presentation has well-established conclusion and/or highlighted key points and/or implications 	<ul style="list-style-type: none"> In addition to "4", the presenters are engaging and provided overall pleasant & informative experience 	<ul style="list-style-type: none"> In addition to "4", the answer provides new insights & potential for initiating a discussion
4	<ul style="list-style-type: none"> Clear structure: all presentation elements are present Appropriate sequence of ideas/points: good flow Length of the presentation is within the time limit Appropriate use of visuals to illustrate ideas (good balance) 	<ul style="list-style-type: none"> Incorporates successfully findings from field research and literature Calculations, ideas, concepts are clearly explained/introduced and well-thought/logical Elements of critical analysis are present Relevant use of literature/data sources 	<ul style="list-style-type: none"> Smooth overall delivery (seamless transitions between presenters) Clear and audible, well-paced Sentences are well-structured, appropriate use of language Excellent presentation skills (eye contact with audience, appropriate gestures, engagement with audience) 	<ul style="list-style-type: none"> Answer is well-thought and addressing the question appropriately Provides sufficient depth to the complexity
3	<ul style="list-style-type: none"> Some structure present, but there are missing elements The format of the presentation sufficiently conveys their ideas Length within time limits Appropriately used visuals 	<ul style="list-style-type: none"> Different research elements are presented in acceptable detail Calculations, ideas, and concepts are properly explained and mostly appropriate Some use of relevant literature sources 	<ul style="list-style-type: none"> Overall delivery is rather smooth Clear and audible Sentences are structured, appropriate use of language (appropriate vocabulary) Sufficient presentation skills 	<ul style="list-style-type: none"> Answer thought through and relevant Provides some depth to the complexity of the question
2	<ul style="list-style-type: none"> Format of presentation weakly conveys the idea(s) Need for improvement in the sequencing of ideas Length of presentation exceeds the time-limit (or underuses it substantially) Inappropriately used visuals 	<ul style="list-style-type: none"> Different research elements are presented in a weak and very general manner without linking them Calculations, ideas, concepts are presented, but they are weak/ short-sighted or wrong Little or weak use of literature/data sources 	<ul style="list-style-type: none"> Overall delivery is not smooth Unclear and soft Sentence structure or vocabulary choice interfere with clarity Wrong terminology or only limited scientific vocabulary use Poor oral presentation skills 	<ul style="list-style-type: none"> Answer is weak and underdeveloped Somewhat addresses the question
1	<ul style="list-style-type: none"> No structure (unclear format) Lack of transition between or sequencing of ideas makes understanding difficult Length of presentation exceeded time limit (or underused it substantially) No visuals used 	<ul style="list-style-type: none"> Not clear how the project relates to the assignment Ideas, concepts, calculations are established simply without any development or evaluation; Inappropriate or off-topic generalizations, faulty assumptions, errors etc. No literature/data sources 	<ul style="list-style-type: none"> Shows lack of preparation for the presentation Unable to decipher what the presenter is saying Lack of presentation skills 	<ul style="list-style-type: none"> Irrelevant answer Fails to address the question (off-topic) Not interested in participating (not taking seriously the activity)

Source: modified from NUS Geography challenge 2017 Marking Rubric for Round 1 & GE4229 ESS (2016/2017)

Marking done by: Group # _____

Participating group members:

Assessment sheet for Group # _____

Presentation title

- 1) Use the provided marking rubric (see p.1) and score each of the categories.

	Presentation			Q&A
	Organization	Content	Delivery	Relevance
Marks awarded	1 / 2 / 3 / 4 / 5	1 / 2 / 3 / 4 / 5	1 / 2 / 3 / 4 / 5	1 / 2 / 3 / 4 / 5
Total				

- 2) Provide additional feedback (I will summarize all groups feedback and pass it to the specific group)

Positives	Improvements needed
Other comments	

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